

Lesson Planner for Class-X -English				
Month	Topic/ Sub-Topic	Objectives	Learning Outcomes	Aids and Activities
April	Lesson P-1 The Fun They Had Poem-1 -The Road Not Taken Poem 2 -Wind Writing-Article Writing	<ul style="list-style-type: none"> <li>• <b>Reading and appreciating the text</b></li> <li>• <b>Understanding the plot, the style of writing and the genre</b></li> <li>• <b>Word meanings -expanding the vocabulary with new words, usage of new words</b></li> <li>• <b>Understanding the characterization and other elements of a story</b></li> <li>• <b>Reference to the Context, Questions And Answers</b></li> <li>• <b>Author's profile • Critical Analysis/Theme, Moral value imparted through the story/poem.</b></li> <li>• <b>Understanding relation with real life/current days situations</b></li> </ul> <p><b>Reading and appreciating the poem</b></p> <ul style="list-style-type: none"> <li>• <b>Poetic devices and their usage in the poem.</b></li> <li>• <b>Word meanings-expanding the vocabulary with new words, usage of new words.</b></li> <li>• <b>Understanding the genre of the poem and style of writing</b></li> <li>• <b>Appreciating the poet's other works, and recognition in the literary world</b></li> <li>• <b>Critical Analysis/Theme, Moral value imparted through the poem/story</b></li> <li>• <b>Understanding relation with real life/current day situations.</b></li> </ul>	<p><b>They inferred the exact meaning of the story from lesson no 1 and also understood that how schools of future would look like and could well relate it to the current scenario where they are taking classes through virtually real world.</b></p> <p><b>The students will be able to distinguish the characteristics of a human teacher and the virtual teacher.</b></p> <p><b>2 The students will be able to share their thoughts in a group and express them in speech. speak without any</b></p>	<p>1 Discussion on schools of future and what all the kids expect them to be like.</p> <p>2 Discussion on various types of natural calamities which prove really fatal and discussion on the covid- 19 also which has turned out to be really deadly.</p> <p>3 Discussion on various poetic devices .</p> <p>4 Writing task was assigned wherein children had to write about Coronavirus Propogated or Manmade?</p>

April	Grammar- Tenses Present	<p>To help use the tenses in day to day conversation          To help use the proper sentence structure with the help of tenses.</p>	<p>Acquired knowledge about the structure of sentences and also became complacent to use the language through the medium of tenses in different time frames.</p>	4	
May	<p>Lesson 2- The Sound of Music          Lesson 3 - The Little Girl          Lesson-1 (S.R.) The Lost Child</p>	<p>The children will learn about two great personalities Evelyn Glennie and Ustad Bismillah Khan and their success stories.          They will understand how difficult it is to bridge the generation gap and how it can be overcome with affection and tenderness.          They learnt about how painful it was for the child to be separated from his parents and how the nurse could help unite them. Apart from these objectives they would also learn about vocab and idioms and expressions used in the story and would learn to read the lesson with proper pauses and inferring the usage of other punctuation marks .          Understanding the plot, the style of writing and the genre          • Word meanings -expanding the vocabulary with new words, usage of new words          • Understanding the characterization and other elements of a story          • Reference to the Context, Questions And Answers          • Author's profile • Critical Analysis/Theme, Moral value imparted through the story/poem.          • Understanding relation with real life/current days situations</p>	<p>The students were able to think analytically and logically present their views.          speaking fluently and accurately.          The students were able to speak fluently and accurately.          understand the feelings of others.          The students were able to understand the character from the point of view of another character.          express opinions with clarity and convincingly.          The students will be able to</p>	<p>They were asked to experience the concept by the way of blinding themselves and pretending to be deaf or any other specially abled person and pen down their experiences in the form of a picture presented through collage and they were also asked to prepare a ppt on the same. From part two of the lesson they were asked to make a collage on ancient games which are no more played by the kids and also to write certain words related to music such as sur , taal, rhythm , etc.          They were shown a video and discussion on if they ever had been through an experience where there was a disagreement between their and their parents' opinion. Children did share their experiences and also talked about certain things that they encounter commonly but don't like them .</p>	

May	Listening Activity	Students will learn how to comprehend and interpret data on the basis of spoken content.	The students acquired know how of attempting the listening comprehension skills.	The students were read aloud the content and they answered questions followed by a questionnaire.	
June	Lesson-4- A Truly beautiful Mind Editing Errors and Omissions Reading Comprehension Passages	<p>To develop the students' inferential skills and enhance their critical reading skills.</p> <p>To highlight the key features of the text and explain how they contribute to the meaning.</p> <p>To learn how to apply individual concepts of grammar learnt under editing errors and omissions.</p> <p>The students will learn to infer meaning on the basis of discursive and factual passage.</p>	<p>The students were able to learn how and what traits make a person genius .</p> <p>They went through the video based on the autobiography of Einstein which made them inclined in the concept and theory of relativity and gravitation and what pushes the person down is the space above.</p> <p>The students were able to reflect on the contribution made by some famous scientists. identify the qualities common to these scientists.</p>	BBC Exercises and Video along with a presentation of Einstein's famous quotes were covered up and discussed.	

July

Lesson 6- My childhood  
Lesson-2 Adventures of Toto  
Poem 3- Rain on the Roof  
Writing-Story Writing  
Grammar Past Tense

**The students will learn about family and background of former 11th Indian President APJ Abdul Kalam. They were also made aware of the autobiography written by him Wings of Fire from which the same lesson had been adapted and abridged.**

**The students will learn to write long stories with variety of ways such as one with the beginning or the ending given and to frame up the rest of the content themselves, etc.**

**The students will learn about the behaviours of monkeys and how they are not fit enough to be tamed by people in their house.**

**Through the poem Rain on the Roof, they learnt how rain is able to appeal the people who are sensitive minded and how it helps reconnect with the past and weave memories. They will also learn various poetic devices used by the poet such as onomatopoeia, alliteration, rhyming scheme, enjambment, etc.**

**They will learn to understand different types of past tenses and how they are applied in practice.**

**The students were able to comprehend simple passages.**

**They enhanced their reading skills.**

**They gained knowledge about various types of monkeys and the places where they are found.**

**They were able to know how various rhetoric figures amplify the beauty of a text be it a prose or a poetry.**

**They were able to learn how to write a story sticking to the word limit and also a proper usage of words and relevant structure as provided by CBSE.**

They were asked to write a report on Rain Water Harvesting and also as per the training on ART Integration BY CBSE, they were asked to draw the imagery of the poem wither digitally or manually to depict the scenery of the poem.

They were asked to share their experience of the childhood through a picture along with certain lines composed on the same.

Question on story composition was also assigned.