

PIET Sanskriti Senior Secondary School,NFL Township,Panipat.

Class : 4

Month	July,20
Chapter Covered	Simple Present Tense (Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	- Drawing Mind map for the concept using creative skills - Story Narration about tenses (The Father and the Four Sons)
Objectives	Learners will; - learn that simple present tense tells us about habits and actions that happen regularly and about generally accepted truths and facts. -Learn about the examples from daily life. -Learn to use the simple present tense appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours
Time required	Two periods of 40 minutes each
Ice-Breaker Activity	- Write some sentences about habits and actions we perform daily - Underline the action and ask students why they are underlined. -Encourage them to participate in the interaction - a video will be shown to them . for visual experience
Methodology of the Activity	- warming up with assessment of the previous knowledge - Explain to the learners the usage of the concept in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	Students shall be able to: - Understand the concept Simple Present Tense - make proper use of different examples -articulate when and why the simple present tense should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=UZMDp89ViEM
Evaluation	- The teacher (at the end of the activity) analyses the response , interest and flow of thoughts and ideas of the students. -The teacher will observe them while doing the exercise,and evaluate them on the basis of their understanding.

