

PIET Sanskriti Senior Secondary School,NFL Township,Panipat.
Class : 4

Month	July,20
Chapter Covered	State Verbs (Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	- Drawing Mind map for the concept using creative skills - dramatisation of the verbs with action and gestures
Objectives	Learners will; - learn that the state verbs describes the states and not the actions. -Understand that state verbs are categorised into five parts , possession, description ,feeling ,senses and knowledge -Learn about the examples from daily life. -Learn to use the state verbs appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours
Time required	Two periods of 40 minutes each
Ice-Breaker Activity	- Refer to the get going exercise given in the book. - discuss the highlighted words with the students one by one -Encourage them to participate in the interaction - a video will be shown to them for visual experience
Methodology of the Activity	- warming up with assessment of the previous knowledge - Explain to the learners the usage of the concept in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	Students shall be able to: - Understand the concept of state verbs - differentiate between state verbs and action verbs - make proper use of different examples -articulate when and why the state verbs are should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=i2MbvSq0BLU
Evaluation	- The teacher (at the end of the activity) analyses the response , interest and flow of thoughts and ideas of the students.

	<p>-The teacher will observe them while doing the exercise, and evaluate them on the basis of their understanding.</p>
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