

PIET Sanskriti Senior Secondary School,NFL Township,Panipat.
Class : 4

Month	July,20
Chapter Covered	Chapter- Adjectives and Degrees of Comparison(Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	<ul style="list-style-type: none"> - Drawing Mind map for the concept using creative skills - describing the characteristic of real objects - Explaining the qualities of food items
Objectives	<p>Learners will;</p> <ul style="list-style-type: none"> - Understand that words that describe nouns are called Describing words or Adjectives -Learn that different form of same adjectives can be used to compare two persons,things ,animals or places -Learn to use the adjectives appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours, some real objects
Time required	40 minutes
Ice-Breaker Activity	<ul style="list-style-type: none"> - Talking about some fruits and vegetables and their shape , taste, texture,number etc. Students will also be encouraged to compare two or more objects. - a video will be shown to them . for visual experience
Methodology of the Activity	<ul style="list-style-type: none"> - warming up with assessment of the previous knowledge - Explain to the learners the usage of adjectives in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	<p>Students shall be able to:</p> <ul style="list-style-type: none"> - Understand the concept of Describing words and degrees of comparison - make proper use of different adjectives -articulate when and why the adjectives should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=5ZkMbLkGims
Evaluation	- The teacher (at the end of the activity) analyses the response ,

	<p>interest and flow of thoughts and ideas of the students. -The teacher will observe them while doing the exercise, and evaluate them on the basis of their understanding.</p>
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