

**PIET Sanskriti Senior Secondary School,NFL Township,Panipat.**  
**Class : 5**

<b>Month</b>	July,20
<b>Chapter Covered</b>	Prepositions ( Grammar )
<b>Name of the book</b>	The Grammar Connect
<b>Subjects and Art Integrated</b>	- Drawing Mind map for the concept using creative skills - Dramatisation of the placement of real objects
<b>Objectives</b>	Learners will; - learn that prepositions tell us about the position of the nouns or pronouns and relation between two words. -Learn about the examples from daily life. - learn different types of preposition -Learn to use the preposition appropriately and meaningfully in sentences
<b>Material required</b>	- Pencil ,eraser , notebook , colours
<b>Time required</b>	Two periods of 40 minutes each
<b>Ice-Breaker Activity</b>	- Ask learners to get ready with the pencil in their hand to play a game - Students have to follow the instructions given by the teacher For Example- pencil in hand, pencil on the table, pencil under the table etc. -then discussing about the preposition used during the activity.
<b>Methodology of the Activity</b>	- warming up with assessment of the previous knowledge - Explain to the learners the usage of the concept in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
<b>Learning Outcomes</b>	Students shall be able to: - Understand the concept prepositions - make proper use of different examples -articulate when , why and how the preposition should be used
<b>Resources</b>	Text book,note book,
<b>Links</b>	<a href="https://www.youtube.com/watch?v=qVo6N4vMPfI">https://www.youtube.com/watch?v=qVo6N4vMPfI</a>
<b>Evaluation</b>	- The teacher ( at the end of the activity) analyses the response ,

	<p>interest and flow of thoughts and ideas of the students. -The teacher will observe them while doing the exercise, and evaluate them on the basis of their understanding.</p>
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