

PIET Sanskriti Senior Secondary School,NFL Township,Panipat.

Class : 5

Month	July,20
Chapter Covered	Nouns Possession (Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	- Drawing Mind map for the concept using creative skills - dramatisation of the exemplary sentences
Objectives	Learners will; - Understand that to show possession we add 's after a singular noun. -Understand that to show possession with r a plural nouns we add (') after words that end with s. ('S) after words that do not end with s -Learn to use the them appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours,
Time required	40 minutes
Ice-Breaker Activity	- Divide the class into groups of four - give them some group of words(like-the feathers of the bird) - Ask them to another way of speaking these words -allot some time to them for discussion amongst the team mates - Have Them share their response with the class.
Methodology of the Activity	- warming up with assessment of the previous knowledge - Explain to the learners the usage of 'Apostrophe' in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	Students shall be able to: - Understand the concept of Apostrophe' s - make proper use of different Apostrophe' s -articulate when and why the this should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=k_9HuL3_tTA
Evaluation	- The teacher (at the end of the activity) analyses the response ,

	<p>interest and flow of thoughts and ideas of the students. -The teacher will observe them while doing the exercise, and evaluate them on the basis of their understanding.</p>
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