

PIET Sanskriti Senior Secondary School,NFL Township,Panipat.
Class : 5

Month	July,20
Chapter Covered	Conjunction (Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	- Drawing Mind map for the concept using creative skills
Objectives	Learners will; - Understand the meaning and usage of conjunctions -be able to use conjunctions according to their purposes. -Learn to use the conjunctions appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours
Time required	Two periods of 40 minutes each
Ice-Breaker Activity	- The teacher will speak out some sentences and she will ask students to join them in a meaningful way.Sentences will be written on the paper strips. - a video will be shown to them . for visual experience
Methodology of the Activity	- warming up with assessment of the previous knowledge - Explain to the learners the usage of conjunctions in different context -Read aloud the examples given in their text book -Have them work independently to complete the exercise. - Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	Students shall be able to: - Understand the concept of conjunctions - make proper use of all the joining words -articulate when , why and how the conjunctions should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=RKlvpPBh8Pc
Evaluation	- The teacher (at the end of the activity) analyses the response , interest and flow of thoughts and ideas of the students. -The teacher will observe them while doing the exercise,and evaluate them on the basis of their understanding.

