PIET Sanskriti Senior Secondary School,NFL Township,Panipat. Class : 5

Month	July,20
Chapter Covered	Articles (Grammar)
Name of the book	The Grammar Connect
Subjects and Art Integrated	 Drawing Mind map for the concept using creative skills Story telling (The Three Brothers) to understand the concept of articles. Personification of the Articles to create an atmosphere of experiential learning
Objectives	Learners will; - Understand that articles tell us something about the nouns in a sentence -Learn that a,an,and the are articles in the English language. -To be able to use definite and indefinite articles correctly. -Learn to use the articles appropriately and meaningfully in sentences
Material required	- Pencil ,eraser , notebook , colours
Time required	Two periods of 40 minutes each
Ice-Breaker Activity	 Talking about vowels and consonants in a story form ,then randomly speaking out some words starting with vowels and consonants. Students will be finding out the starting sounds of the words one by one. a video will be shown to them . for visual experience
Methodology of the Activity	 warming up with assessment of the previous knowledge Explain to the learners the usage of articles in different context Read aloud the examples given in their text book Have them work independently to complete the exercise. Give them answers and let them check these with their work , for errors if any.
Learning Outcomes	Students shall be able to: - Understand the concept of vowels and consonants sound - Understand the concept of Articles - make proper use of different articles -articulate when and why the articles should be used
Resources	Text book,note book,
Links	https://www.youtube.com/watch?v=VNyLSD-L9VQ

Evaluation	 The teacher (at the end of the activity) analyses the response , interest and flow of thoughts and ideas of the students. The teacher will observe them while doing the exercise, and evaluate
	them on the basis of their understanding.