

PIET SANSKRITI SENIOR SECONDARY SCHOOL, NFL

LESSON PLANNING 2020-2021

Grade: X

TIME: March-August 2020

Subject: Social Science

<u>Week beginning:</u>		<u>UNIT:</u>		<u>CLASS: X</u>		
<u>Timing</u>	<u>Learning Objectives</u>	<u>Success Criteria</u>	<u>Activities(See Notes below re: differentiation details, etc)</u>		<u>Resources</u>	Assessment
		<u>Description</u>	<u>Activities/Task involved</u>			

<p>2nd March- 17th March'20</p>	<p>Students will be able to able to understand the concept of the Chapter- <u>Nationalism in Europe</u> (Chapter 1)- <u>History</u></p> <ul style="list-style-type: none"> ➤ The concept of nationalism and the inherent features of a nation ➤ Recognise the role of French revolution in spreading ideas of liberty and equality in Europe. ➤ Analyze how the idea of nationalism and its various forms emerged in Europe. ➤ Describe the role of revolutionaries in the creation of nation states. 	<p>The class will be able to have deep understanding about How the Nationalism got spread in Europe and what were the struggles involved in spreading the idea of nationalism</p>	<ul style="list-style-type: none"> ➤ The lesson would be explained with the help of NCERT and PPT. ➤ Children will underline the main content and make notes simultaneously. ➤ Explanation will be given along with different illustrations for a better and deep understanding. ➤ The students may identify the inherent features of a nation in the source. ➤ A discussion may be initiated on the features that are common amongst nations in the present day 	<ul style="list-style-type: none"> • NCERT HISTORY • BYJUS NOTES • POWER POINT • SMART BOARD 	<p><u>Q & A:</u> <u>question/</u> <u>answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class</u> <u>Work</u> <u>HW: Home</u> <u>Work</u> <u>CBSE Sample</u> <u>questions</u> ASSIGNMENT</p> <p>PEER DISCUSSION</p>
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			<ul style="list-style-type: none"> ➤ Students would be encouraged to draw comparison between a nation state and monarchy with examples. 		
<p>25th Mar-31st March'20</p>	<p>Content- Lesson-1 POWER SHARING CIVICS Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ The sharing of power among the Legislature the Executive and the Judiciary. ➤ Demonstrate their skill by preparing illustrations on sharing of power. ➤ The concept of democracy and the population composition and the Conflicts that took place in Belgium and SriLanka because of which the need for having Power Sharing arose. ➤ Reasons and need for having Power Sharing 	<p>Whole class will be able to <u>understand and analyze the Concept of POWER SHARING</u> And reasons to <u>initiate the powersharing by having deeper insights from the Conflicts of Belgium and SriLanka</u></p>	<ul style="list-style-type: none"> ➤ The lesson would be explained with the help of NCERT ➤ Students may be asked to prepare a short note on the Power sharing and share it with their peers. Through e-mail WhatsApp ➤ Discuss with your parents on the functioning of Democracy 	<ul style="list-style-type: none"> • NCERT CIVICS • Internet • POWERPOINT • IMAGE STUDY • BYJUS NOTES • VIDEO –prepared by teacher herself 	<p><u>Q & A: question/ answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class Work</u> <u>HW: Home Work</u> <u>CBSE Sample questions</u></p>
<p>1st April-7th April'20</p>	<p>Content- Lesson-1 Development ECONOMICS Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ Different Development goals for different s of People ➤ Concept of GDP and the national income ➤ Criteria for assessing development status of country 	<p>Students will be able to compare the country's status by having a deeper insight of GDP and the causes that affect the rise in GDP. They will be</p>	<ul style="list-style-type: none"> ➤ Filled exercise will be discussed in class. ➤ Worksheet will be provided for the better Practice and Revision ➤ Discussion of important questions will be done in the class . ➤ Practical calculations of BMI that would estimate the health status ➤ Mathematical insights 	<ul style="list-style-type: none"> • NCERT Economics • BYJUS notes • Power Point • Image Study 	<p><u>Q & A: question/ answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class Work</u> <u>HW: Home Work</u></p>

	<ul style="list-style-type: none"> ➤ Income and other goals. ➤ Importance of Sustainable development 	<p>able to understand the concept of Income and other goals that lead to the development of an individual further leading to the development of country.</p>	<p>in calculation of National Income.</p>		<p><u>CBSE Sample questions</u> PEER DiSCUSSION</p>
<p>8th April – 2nd May'20</p>	<p>Content- Lesson-1 Resources and Development GEOGRAPHY Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ Classification of resources on various basis such as <u>Origin, Ownership, Exhaustibility and Status of development</u>. ➤ Development of resources ➤ Resource Planning ➤ Land resources ➤ Land degradation and Conservation of Land ➤ Soil and its Classification in detail such as- <i>Alluvial, Black, red and Yellow ,Laterite, Arid and Forest</i> 	<p>The Class will be able to understand the concept of resources, various types of soil and would have a deep insight of various resources found in different types of Soils. The importance of conservation of resources would also be touched upon.</p>	<ul style="list-style-type: none"> ➤ The lesson would be explained with the help of NCERT and PPT. ➤ Children will underline the main content and make notes simultaneously. ➤ Explanation will be given along with different illustrations for a better and deep understanding. ➤ Flowchart would be used to discuss about types of Resources and their examples. Concept of development and sustainable development will be discussed . ➤ With the help of relevant newspaper clippings or internet sources students may be sensitised towards indiscriminate 	<ul style="list-style-type: none"> • NCERT Geography • PPT • Image Study of various S • Map • BYJUS Notes 	<p>Colour the specific Soil</p> <p><u>Q & A:</u> <u>question/ answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class Work</u> <u>HW: Home Work</u> <u>CBSE Sample questions</u></p> <p>Group Discussions</p>

			<p>exploitation of resources.</p> <ul style="list-style-type: none"> ➤ Students would prepare a short note on the need of resource planning in India. ➤ Cues can be taken from the write up and different types of resources can be discussed by giving examples from the surroundings. 		
<p>4th May- 27th May '20</p>	<p>Content- Lesson-2 Federalism CIVICS Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ The concept of Federalism and its features and would be able to differentiate between Federal and the Unitary Government. ➤ How is Federalism Practiced in India.? ➤ Concept of Decentralization. ➤ Factors that make India a Federal Country ➤ Panchayti Raj System 	<p>Students will have a deeper understanding as how the country function and How does Federalism fit into the diverse Country like India</p>	<ul style="list-style-type: none"> ➤ Discussion of important questions will be done in the class ➤ Worksheet will be provided for the better Practice and Revision. ➤ NCERT Back exercise question would be discussed in the Class verbally. ➤ Locate places on the world map on countries having federal political system. ➤ Prepare <u>write-up</u> on unique features of Federalism and Unitary System of Government. ➤ Discuss with parents on what makes India a federal Country. ➤ Students may prepare a <u>Chart</u> giving items mentioned in the Union, State and in the Concurrent Lists. 	<ul style="list-style-type: none"> • NCERT Civics • PowerPoint • Byjus Notes • E-Pathshala Images on TEAMS 	<p>Worksheet will be given by the teacher. ERP Test Test on TEAMS</p>

<p>June '20</p>	<p>Content- Lesson-2 <u>Agriculture</u> GEOGRAPHY Students will be able to able to understand :</p> <ul style="list-style-type: none"> ➤ Types of farming ➤ Cropping Pattern ➤ Major Crops- such as rice, white, maize etc. ➤ Technological and Institutional Reforms ➤ Impact of Globalization on Agriculture 	<p>The class will be able to have deep understanding about different crops and its agriculture pattern. The glance of importance of Primary Sectory via Agriculture would be understood in depth by the Students</p>	<ul style="list-style-type: none"> ➤ The importance of agriculture in national economy would be explained . ➤ Various types of farming would be discussed and the various farming methods would be described with the spatial distribution of major crops as well as understanding of the relationship between rainfall regimes and cropping pattern. ➤ Various government policies for institutional as well as technological reforms since independence would be touched upon. 	<ul style="list-style-type: none"> • NCERT GEOGRAPHY • BYJUS NOTES • POWER POINT • IMAGE STUDY • Field Study (Demonstrating plants and identifying their agriculture pattern) 	<p><u>Q & A:</u> <u>question/</u> <u>answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class</u> <u>Work</u> <u>HW: Home</u> <u>Work</u> <u>CBSE Sample</u> <u>questions</u> ASSIGNMENT</p> <p>PEER DISCUSSION BrainStorming</p>
<p>1st July- 15th July'20</p>	<p>Content- Lesson-2 SECTORS OF THE INDIAN ECONOMY ECONOMICS Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ Sectors of Economic Activities ➤ Comparing the three sectors ➤ Primary, Secondary and Tertiary Sectors in India. ➤ Division of sectors as organized and unorganized ➤ Sectors in terms of ownership: Public and Private Sectors 	<p>Whole class will be able to <u>understand and analyze</u> the <u>Concept of division of Sectors on various basis and the work culture in India and the bifurcation of jobs in which Indians are spread over in various profiles.</u></p>	<ul style="list-style-type: none"> ➤ The lesson would be explained with the help of NCERT ➤ Students may be asked to identify major employment generating sectors and reason out the government investment in different sectors of economy. ➤ Discuss with your parents about their work Culture and the sector to which they belong to. 	<ul style="list-style-type: none"> • NCERT CIVICS • Internet • POWERPOINT • IMAGE STUDY (identifying the job and the sector to which it belongs to) • BYJUS NOTES • E-Pathshala video and Images 	<p><u>Q & A:</u> <u>question/</u> <u>answer</u> <u>D: Discussion</u> <u>O: Observation</u> <u>CW: Class</u> <u>Work</u> <u>HW: Home</u> <u>Work</u> <u>CBSE Sample</u> <u>questions</u></p>

			<ul style="list-style-type: none"> ➤ Children will underline the main content and make notes simultaneously. ➤ Explanation will be given along with different illustrations for a better and deep understanding. 		
15 th July-31st July'20	<p>Content- Lesson 4 MANUFACTURING INDUSTRIES GEOGRAPHY</p> <p>Students will be able to able to understand:</p> <ul style="list-style-type: none"> ➤ Importance of manufacturing ➤ Contribution of Industry to National Income ➤ Industrial Location ➤ Classification of Industries ➤ Spatial distribution ➤ Industrial pollution and environmental degradation ➤ Control of Environmental Degradation 	<p>Students will be able to understand the lesson and will be able to evaluate the differences in various industries and their contribution in GDP. The Class will be able to have a deep insight about the raw materials that are used in various industries like agro and Mineral based.</p>	<ul style="list-style-type: none"> ➤ The importance of industries in the national economy would be brought as well as the regional disparities which resulted due to concentration of industries in some areas would be explained. ➤ The need for a planned industrial development and debate over the role of government towards sustainable development would be discussed. ➤ The lesson would be explained with the help of NCERT and PPT. ➤ Children will underline the main content and make notes simultaneously. ➤ Explanation will be given along with different illustrations for deep understanding. 	<ul style="list-style-type: none"> • NCERT GEOGRAPHY • Internet • POWERPOINT • IMAGE STUDY (identifying the industry and its type) • BYJUS NOTES • FLOW CHARTS 	<p><u>Q & A: question/answer</u></p> <p><u>D: Discussion</u></p> <p><u>O: Observation</u></p> <p><u>CW: Class Work</u></p> <p><u>HW: Home Work</u></p> <p><u>CBSE Sample questions</u></p>

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