

# Syllabus (2024-25)

## Class- IX

Subject - English

Session-2024-25

---

### APRIL

**READING** COMPREHENSION

**WRITING** DESCRIPTIVE PARAGRAPH (PERSON, EVENT)

**GRAMMAR** TENSES (GAP FILLING, EDITING)

**BEEHIVE** CH-1 THE FUN THEY HAD, P-1 THE ROAD NOT TAKEN, P-2 WIND

**MOMENTS** CH-1 THE LOST CHILD

**ACTIVITY-** SPEAKING SKILLS- DISCUSS ON 'WHAT WOULD YOU PREFER-HUMAN TEACHER OR ROBOT?'

### MAY

**READING** COMPREHENSION

**WRITING** DIARY ENTRY

**GRAMMAR** DETERMINERS (GAP FILLING, EDITING)

**BEEHIVE** POEM- 3 RAIN ON THE ROOF

### PA-1 REVISION

**BEEHIVE** CH-2 THE SOUND OF MUSIC- I, II

**MOMENTS** CH-2 THE ADVENTURES OF TOTO , CH-3 ISHWARAN THE STORY TELLER

### JULY

**READING** COMPREHENSION

**WRITING** SHORT STORY

**GRAMMAR** MODALS, SUBJECT-VERB AGREEMENT (GAP FILLING, EDITING) REPORTED SPEECH (SENTENCE TRANSFORMATION)

**BEEHIVE** CH-3 THE LITTLE GIRL, P-4 THE LAKE ISLE OF  
INNISFREE

**MOMENTS** CH -4 IN THE KINGDOM OF FOOLS

**ACTIVITY** COLLECT INFORMATION AND PREPARE A BIO-  
SKETCH OF ALBERT EINSTEIN (REFER TO L-4)

### **PA-2 REVISION**

**AUGUST**

**READING** COMPREHENSION

**WRITING** DESCRIPTIVE PARAGRAPH (PERSON)  
(REVISION)

DIARY ENTRY (REVISION)

**GRAMMAR** TENSES (REVISION)

**BEEHIVE** CH-4 A TRULY BEAUTIFUL MIND, CH-5 THE  
SNAKE AND THE MIRROR, P-5 A LEGEND OF  
THE NORTHLAND

POEM-6 NO MEN ARE FOREIGN

**MOMENTS** CH-5 THE HAPPY PRINCE,

**ACTIVITY:** SPEAKING SKILLS: ROLE ENACTMENT

**SEPTEMBER**

**READING** COMPREHENSION

**WRITING** SHORT STORY (REVISION)

### **REVISION OF HALF YEARLY SYLLABUS**

### **ASL FOR TERM I**

**BEEHIVE** CH-6 MY CHILDHOOD

**OCTOBER**

**READING** COMPREHENSION

**WRITING** INTEGRATED GRAMMAR (PRACTICE)

**BEEHIVE** CH-7 REACH FOR THE TOP- I,II P-7 ON KILLING  
A TREE

**MOMENTS** CH-6 THE LAST LEAF CH-7 A HOUSE IS NOT A  
HOME

**NOVEMBER**

**READING** COMPREHENSION

**WRITING** DIARY ENTRY - REVISION

**GRAMMAR** REPORTED SPEECH - REVISION

**BEEHIVE** CH-8 KATHMANDU, CH-9 IF I WERE YOU,  
POEM-8 A SLUMBER DID MY SPIRIT SEAL

**MOMENTS** CH-8 THE BEGGAR

### **ASL FOR TERM II**

**DECEMBER**

**READING** COMPREHENSION

**PA-3 REVISION**

**GRAMMAR** REVISION OF GRAMMAR

**BEEHIVE** REVISION

**MOMENTS** REVISION

**JANUARY** REVISION OF SYLLABUS

**FEBRUARY** REVISION OF SYLLABUS

**MARCH**

**ANNUAL EXAMS**

## विषय- हिंदी

### अप्रैल

स्पर्श (गद्य खंड) -	पाठ- दुख का अधिकार
स्पर्श (पद्य खंड)	पाठ -रैदास के पद
संचयन	पाठ -गिल्लू
व्याकरण	शब्द और पद, अनुस्वार और अनुनासिक
लेखन	अनौपचारिक पत्र, अनुच्छेद
रचनात्मक कार्य	विषैले सर्पो की सूची तैयार कीजिए और चित्र सहित उत्तर पुस्तिका में लगाइए।

### मई

स्पर्श ( गद्य खंड )	पाठ - एवरेस्ट :मेरी शिखर यात्रा
स्पर्श (पद्य खंड )	पाठ- रहीम के दोहे
संचयन	पाठ- स्मृति
व्याकरण	उपसर्ग और प्रत्ययस्वर संधि
लेखन	चित्र वर्णन, अनुच्छेद
रचनात्मक कार्य	पर्वतारोहण से संबंधित किन्ही 10 उपकरणों के नाम लिखकर चित्र लगाइए।

### जुलाई

स्पर्श (गद्य खंड )	पाठ -तुम कब जाओगे अतिथि
स्पर्श (पद्य खंड )	पाठ -गीत अगीत
संचयन	पाठ- कल्लू कुम्हार की उनाकोटी
व्याकरण	स्वर संधि, विराम चिह्न
लेखन	संवाद लेखन, अपठित गद्यांश
रचनात्मक कार्य	उनाकोटी मंदिर के विषय में इंटरनेट से जानकारी हासिल कीजिए और उत्तर पुस्तिका में लिखिए

### अगस्त

स्पर्श (गद्य खंड)	पाठ- वैज्ञानिक चेतना के वाहक चंद्रशेखर वें कट रामन
व्याकरण	विराम चिह्नए अर्थ के आधार पर वाक्य भेद
लेखन	संवाद लेखन , पत्र, अनुच्छेद
रचनात्मक कार्य	किन्ही पाँच वैज्ञानिकों द्वारा की गई खोजों के विषय में लिखिए।

### सितंबर

### पुनरावृत्ति + परीक्षा

### अक्टूबर

स्पर्श( पद्य खंड )	पाठ- अग्निपथ
संचयन	पाठ - मेरा छोटा सा निजी पुस्तकालय

व्याकरण

लेखन

रचनात्मक कार्य

अर्थ की दृष्टि से वाक्य भेद ,उपसर्ग प्रत्यय , अपठित गद्यांश

अनौपचारिक पत्र, अनुच्छेद

हरिवंश राय बच्चन द्वारा रचित कोई एक रचना लिखिए और उससे संबंधित चित्र भी बनाइए।

**नवंबर**

स्पर्श(गद्य खंड )

स्पर्श (पद्य खंड )

व्याकरण

लेखन

रचनात्मक कार्य

पाठ- शुक्र तारे के समान

पाठ- नए इलाके में, खुशबू रचते हैं हाथ

शब्द और पद

अनौपचारिक पत्र, अनुच्छेद , चित्र वर्णन

भारत के मानचित्र पर निम्न स्थलों को दर्शाइए-

1.अमृतसर 2.अहमदाबाद 3.अंडमान 4.दिल्ली 5. शिमला  
6. बिहार 7. उत्तर प्रदेश

पुनरावृत्ति

पुनरावृत्ति + वार्षिक परीक्षा

दिसंबर

**जनवरी -फरवरी**

**PA 1 पाठ्यक्रम**

स्पर्श (गद्य खंड)

संचयन

व्याकरण

पाठ दुःख का अधिकार

पाठ गिल्लू

शब्द और पद, अनुस्वार और अनुनासिक अनौपचारिक पत्र, अपठित गद्यांश

**PA 2 पाठ्यक्रम**

स्पर्श (गद्य खंड)

स्पर्श (पद्य खंड)

व्याकरण

पाठ- एवरेस्ट: मेरी शिखर यात्रा

पाठ -रहीम के दोहे

उपसर्ग प्रत्ययस्वर संधि, संवाद लेखन, अपठित गद्यांश

**PA 3 पाठ्यक्रम**

स्पर्श (पद्य खंड)

संचयन

व्याकरण

पाठ -अग्निपथ

पाठ -कल्लू कुम्हार की उनाकोटी

अर्थ की दृष्टि से वाक्य भेद,विराम चिह्न, अनुच्छेद

**Subject Maths**

**April :-**

**Ch-1 Number system**

**Ch-2 Polynomials**

**May :-**

**Ch-3 Coordinate geometry**

**Ch-4 Linear equations in two variables**

**Ch-10 Heron's formula**

**P.A-I Syllabus**

**Number System, Polynomials (upto Ex-2.3)**

**June :- Holidays homework and Lab manual work**

**July :-**

**Ch-6 Lines and angles**

**Ch-5 Euclid geometry**

<b>P.A-II Syllabus</b>
------------------------

<b>Linear equation in two variables, Heron's formula, lines and Angles</b>
--

**August :-**

**Ch-7 Triangles**

**Ch-12 Statistics**

<b>Half yearly Syllabus</b>	<b>Number system , Polynomials, Coordinate geometry, Linear equation in two variables , Euclid geometry, Lines and angles , Triangles, Heron's formula , Statistics</b>
---------------------------------	---

**September :- Revision of Half yearly**

**October :-**

**Ch-8 Quadrilaterals**

**Ch-9 Circles**

**November :-**

**Ch-9 Circles**

**Ch-11 Surface areas and volumes**

<b>P.A-III Syllabus</b>
-------------------------

<b>Quadrilaterals, Surface areas and volumes</b>
--

## Subject:-Science

### NAME OF THE BOOK: NCERT SCIENCE

MONTH	SUBJECT	CHAPTERS
APRIL-23	Chemistry	CH-1 MATTER IN OUR SURROUNDING
	Biology	CH-5 FUNDAMENTAL UNIT OF LIFE
	Physics	CH-8 MOTION
MAY-23	Chemistry	CH-2 IS MATTER AROUND US PURE
	Biology	CH-5 FUNDAMENTAL UNIT OF LIFE CH-5 TISSUES
	Physics	CH-9 FORCE AND LAWS OF MOTION
		<b>MAY</b> <b>PERIODIC ASSESMENT-1</b>
JULY-23	Chemistry	CH-2 IS MATTER AROUND US PURE?
	Biology	CH-6 TISSUE
	Physics	CH-10 GRAVITATION AND FLOATATION
		<b>JULY</b> <b>PERIODIC ASSESMENT-2</b>
AUGUST-23	Chemistry Physics Biology	REVISION
		<b>SEPTEMBER</b> <b>HALF YEARLY</b> <b>EXAMINATION</b>
OCTOBER-23	Chemistry	CH-3 ATOMS AND MOLECULES CH-15 IMPROVEMENT IN FOOD RESOURCES
	Biology	
	Physics	CH-11 WORK AND ENERGY
NOVEMBER-23	Chemistry	CH-4 STRUCTURE OF ATOM CH-12 SOUND
	Physics	
	Biology	CH-15 IMPROVEMENT IN FOOD RESOURCES
		<b>DECEMBER</b> <b>PERIODIC ASSESMENT-3</b> <b>REVISION</b>
<b>JANUARY</b> <b>REVISION</b>		
<b>FEBRUARY-24</b> <b>ANNUAL EXAMINATION</b>		

## **Subject-Social Science**

### **APRIL**

**Chapter-1( Eco.)**

The Story of Village Palampur (\*Only for P.A.)

**Chapter-1 (Geo.)**

India- Size and Location

**Map work:**

\*India- States and Capitals

\*Tropic of Cancer, Standard Meridian (Location and Labelling)

\* Neighbouring countries of India.

**Chapter-1 (Pol.Sc.)**

What is Democracy? Why Democracy?

**P.A. 1 :**

**Ch. 1(Eco.)**

**Ch. 1(Geo )**

**Ch. 1(Pol.Sc.)**

### **MAY**

**Chapter-1**

(History) French Revolution

**Map work-**

Outline political map of France Locate/label/identify;

• Bordeaux, Nantes, Paris and Marseille

**Chapter-2 (Eco.)**

People as Resources

**Chapter-2(Geo.)**

Physical Features of India

**Map Work:**

\*Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western and Eastern Ghats

**\*Mountain Peaks-**

K2, Kanchan Junga, Anai Mudi

**\* Plateau-**

Deccan Plateau, Chota Nagpur Plateau, Malwa Plateau \*Coastal Planes- Konkon, Malabar, Coramandel & Northern Circar (Location and Labelling)

### **JUNE- SUMMER VACATION**

### **JULY**

**Chapter-2**

(Pol.Sci.) Constitutional Design

**Chapter-2 (His.)**

Socialism in Europe and the Russian Revolution

**Map Work:**

\* Outline political map of world

Locate/label/identify major countries of World War:



Central powers- Germany, Austria-Hungary,  
Turkey ( Ottoman Empire) Allied Powers-France,  
England, Russia and USA

**Chapter-3 (Geo.)**

Drainage

**Map Work:**

\*The Himalayan Rivers Systems – The Indus, The  
Gangas, and The Sutlej

\*The Peninsular Rivers-The Narmada, The Tapi,  
The Kaveri, The Krishna, The Godavari, The  
Mahanadi

**\*Lakes:**

Wular, Pulicat, Sambhar, Chilika

**Chapter -3**

(Pol Sc.) Electoral Politics

**\*P.A. 2 :**

**Ch.1(His)**

**Ch.2 (Geo)**

**Ch.2 (Eco)**

**AUGUST**

**Chapter-4 (Geo.)**

Climate

**Map Work:**

\*Annual rainfall in India, Monsoon wind

directions

**SEPTEMBER**

Revision and First Term

**OCTOBER**

**Chapter-3 (Eco.)**

Poverty as Challenge

**Chapter-3 (His.)**

Nazism and The Rise of Hitler

**Chapter- 4**

(Pol.Sci.) Working of Institution

**Chapter-6(Geo.)**

Population

**Map Work -**

\*Population density of all state.

\*The state having highest and lowest density of  
population.

**NOVEMBER**

**Chapter-4(Eco.)**

Food Security

**Chapter- 5 (Pol.Sci.)**

Democratic Rights

**Chapter-5 (His.)**

Pastoralists in the Modern World (\*only for P.A.)

**\*P.A.-3**

**Ch.-4(Pol.Sc.)**

**Ch-3 (Eco.)**

**Ch-5(His.)**

## **DECEMBER**

Chapter-4( His.)	Forest Society and Colonialism
Chapter -5(Geo.)	Natural Vegetation and Wild Life (*Only map pointing to be evaluated in the annual Examination)
January :	Revision
February/March:	Revision/ Annual Exam

### **Information Technology (402)**

#### **Periodic Assessment -I**

Part A: Unit 2: Self -Management Skills-I

Part A: Unit 3: ICT Skills- I

- Introduction to ICT
- Components of Computer System

#### **Periodic Assessment-II**

Part B: Unit 3: Digital Documentation

#### **Term I**

Part A: Unit 1: Communication Skills-I

Part A: Unit 3: ICT Skills- I

Part A: Unit 2: Self -Management Skills-I

Part B: Unit 3: Digital Documentation

#### **Periodic Assessment-III**

Part A: Unit 4: Entrepreneurial Skills-I

Part B: Unit 5: Digital Presentations

#### **Term II**

Part B: Unit 1: Introduction to IT-ITes

Part B: Unit 2: Data Entry & Keyboarding Skills

Part A: Unit 5: Green Skills-I

Part B: Unit 4: Electronic Spreadsheet

Part A: Unit 1: Communication Skills-I

Part A: Unit 3: ICT Skills- I

Part A: Unit 2: Self -Management Skills-I

Part B: Unit 3: Digital Documentation

Part A: Unit 4: Entrepreneurial Skills-I

Part B: Unit 5: Digital Presentations

### **Music**

**April** Definition of Sangeet, Dhwani, Nada, Shruti, Swar, Saptak, Alankar, Thaata, Jati

**May** Definition of Laya, Tala, Matra, Sam, Tali, Khali, Vibhag, Avartan

<b>July</b>	Define of Raga,Aroha, Avroha, Pakad, Vadi, Samvadi, Anuvadi, Vivadi.
<b>August</b>	Define of Bandish, Sthai, Antara, Swarmalika, Lakshan Geet,Khayal.
<b>September</b>	Music theory of Pt. Vishnu Narayan Bhatkhande and Pt.Vishnu Digambar Paluskar.
<b>October</b>	Notation System of Pt. V.D Paluskar and Pt.V.N.Bhatkhande
<b>November</b>	Description of the following Ragas: Alhaiya Bilawal, Yaman, Bhairav, Kafi
<b>December</b>	Description and ability to do Tala-Notation of the following Talas:Teentala, Ektala, Jhaptala, Keharwa, Dadra
<b>January</b>	Ability to write notation of compositions in prescribed Ragas
<b>February</b>	To Identify Ragas from the phrases and elaborate them in swaras

- Questions to be set with internal choice covering the entire syllabus unit wise.
- Candidate has to attempt at least one question from each unit.

**Subject: - Art**  
**Term 1**

**Evaluation - I**

**1. Nature Study (Ch-1)**

Medium : Colourful Pencils/Water Colour & Brushes

**2. Animal/Bird Study (Ch-2)**

Medium : Shading/ Colourful Pencils/Water Colour & Brushes

**3. Still Life (Ch-3)**

Medium : Colourful/ Shading Pencils/Water Colour & Brushes

**4. Landscape (Ch-4)**

Medium : Colourful/Shading Pencils/Water Colour & Brushes

**5. Cityscape (Ch-5)**

Medium : Black Gel Pen/ Stick Marker

**6. Body Proportions (Ch-6)**

Medium : Colourful/ Shading Pencils

## **7. Figure Sketching (Ch-7)**

Medium : Shading Pencils

## **8. Glass Painting (Ch-17)**

Medium : OHP Sheet & Glass Colours

## **9. Calligraphy (Ch-18)**

Medium : Brush Pens

## **Evaluation II**

### **1. Portrait Study (Ch-8)**

Medium : Shading/Colourful Pencils

### **2. Composition (Ch-9)**

Medium : Colourful/ Shading Pencils/ Water Colour & Brushes

### **3. 3D Art (Ch-11)**

Medium : Shading Pencils

### **4. Modern Art (Ch-12)**

Medium : Brush Pens/ Water Colour & Brushes

### **5. Poster Design (Ch-13)**

Medium : Colourful Pencils/Water Colour & Brushes

### **6. Caricature (Ch-14)**

Medium : Shading Pencils

### **7. Folk Art/ Madhubani Painting/ Warli Art (Ch-15)**

Medium : Sketch Pack/ Brush Pen/ Water Colour & Brushes

### **8. Mosaic Art (Ch-16)**

Medium : Colourful Sketch Pack

### **9. Mehendi Design (Ch-19)**

Medium : Stick Marker/ Gel Pen

### **10. Logo Designing (Ch-21)**

Medium : Sketch Pack/ Brush pens

## **Marketing and Sales (412)**

### **P.A.-1**

**Part A**    **Unit-2** Self Management Skill-1

**Part A**    **Unit-3** ICT Skill-1

### **P.A.-2**

**Part B**    **Unit-1** Introduction to Marketing and Sales

## **Term-1**

- Part A Unit-1** Communication Skills-1
- Part B Unit-2** Concept of Market
- Part A Unit-3** ICT Skills-1
- Part A Unit-2** Self-Management Skills-1
- Part B Unit-1** Introduction to Marketing and Sales

## **P.A.-3**

- Part B Unit-3** Basic Concept of Sales and Selling

## **Term-2**

- Part B Unit-4** Understanding Customer and Consumer
- Part B Unit-5** Activities in Sales and Marketing
- Part A Unit-4** Entrepreneurial Skills-1
- Part A Unit-5** Green Skills-1
- Part B Unit-3** Basic Concept of Sales and Selling
- Part A Unit-1** Communication Skills-1
- Part B Unit-2** Concept of Market
- Part A Unit-3** ICT Skills-1
- Part A Unit-2** Self-Management Skills-1
- Part B Unit-1** Introduction to Marketing and Sales

## **PHYSICAL ACTIVITY TRAINER (SUBJECT CODE - 418)**

### **April:**

#### **Unit-1: Identify the physical and emotional needs of the children**

Ch-1 Domains for Early Childhood Development - Physical, Emotional, Social, Communicative, Adaptive, etc.

Ch-2 Development of fundamental motor skills – gross and fine motor skills

Ch-3 Cognitive development

Ch-4 Psychosocial wellbeing

Ch-5 School readiness

Ch-6 Understanding child activity

### **May:**

#### **Unit-1: Identify factors influencing physical activities**

Ch-1 Demographic factors (socio- economic status)

Ch-2 Biological factors (age, weight status)

Ch-3 Psychological factors

Ch-4 Behavioural factors

Ch-5 Social-cultural factors

Ch-6 Environmental factors

## **Unit 1: Communication Skills-I**

**July:**

### **Unit-1: Plan physical activities**

Ch-1 Identifying physical activity sessions (everyday activities, recreational activities, sport)

Ch-2 Structuring physical activity sessions

Ch-3 Macro-planning

Ch-4 Meso-planning

Ch-5 Micro-planning

Ch-6 Weekly Planning

Ch-7 Lesson plan

### **Unit-1: Conduct physical activities**

Ch-1 Arranging play spaces

Ch-2 Props and equipment required for physical activity sessions

Ch-3 Conducting physical activity sessions

**August:**

### **Unit-2: Plan activities for increasing physical strength and coordination**

Ch-1 Resources required for activities

Ch-2 Planning everyday activities

Ch-3 Planning recreational activities

Ch-4 Planning sport activities

## **Unit 2: Self-management Skills-I**

**September:**

### **Unit-2: Plan activities for developing cognitive skills**

Ch-1 Cognitive skills – Reading, Writing, Numeracy, etc.

Ch-2 Activities to be organized – Games, Singing, Dancing

### **Unit-2: Manage class**

Ch-1 Designing time table

Ch-2 Understanding Duration of activities as per learning outcomes

**October:**

### **Unit-3: Identify games for everyday activities**

Ch-1 Fitness Activities

Ch-2 Specific sports training

Ch-3 Sports periods

Ch-4 Games

**November:**

### **Unit-3: Organize sport activities**

Ch-1 Sports days

Ch-2 Summer camp

Ch-3 Winter camp

Ch-4 Tournaments

Ch-5 Mass drills and display

Ch-6 Programs for parents and staff

### **Unit 3: Information and Communication Technology Skills-I**

**December:**

### **Unit-4: Demonstrate the knowledge of child health care and habits**

Ch-1 Child health

Ch-2 Factors influencing child health and hygiene

Ch-3 General Nutrition

### **Unit 4: Entrepreneurial Skills-I**

**January:**

### **Unit-4: Describe the various aspects of safety management and emergency response**

Ch-1 Storage facility for the equipment

Ch-2 Safe acts and safety measures in playground

Ch-3 Safety aspects related to use of equipment

Ch-4 Basic First Aid and response to emergency

Ch-5 Exit protocol

### **Unit 5: Green Skills-I**

**Subject:- Health Care**

**APRIL**

**Part A:**

**Unit-2** Self Management Skills

**Unit-3** ICT Skills – I

- Introduction of ICT
- Components of computer system

**MAY**

**Periodic Assessment -1**

**JULY**

**SPECIFIC SKILLS:**

**Unit-1** Health Care delivery systems

**Chapter 1:** Describe healthcare delivery systems.

**Chapter 2:** Components and Activities of a hospital

**Chapter 3:** Describe the roles and functions of a clinic

**Chapter 4:** Describe the Rehabilitation Care Facilities

**Periodic Assessment -2**

**AUGUST**

**Part A:**

**Unit 1:** Communication Skills

**Unit 4:** Entrepreneurial Skills

**Chapter:** Types of business activities

**Chapter:** Characteristics of Entrepreneurship

**Part B:**

**Chapter 5:** Hospice Care

**Unit 2:** ROLE OF PATIENT CARE ASSISTANT

**Chapter 1:** Describe the role of a Patient Care Assistant

**Chapter 2:** Identify various activities of Patient's daily care

**SEPTEMBER        HALF YEARLY**

**OCTOBER:**

**Part A:**

**Unit 5:** Green Skills

**Chapter 1:** Environmental Protection and Conservation

**Chapter 2:** Significance of Green Skills

**NOVEMBER:**

**Part B: Specific Skills**

**Unit 2:** Role of Patient Care Assistant

**Unit 3:** Personal Hygiene and Hygiene Standards

**Unit 4:** Primary healthcare and Emergency Medical Response

**Unit 5:** Immunization

**DECEMBER:    Periodic Assessment -3**